



Series BCDA1/2

SET~3

प्रश्न-पत्र कोड
Q.P. Code 59/2/3

रोल नं.
Roll No.

परीक्षार्थी प्रश्न-पत्र कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें।
Candidates must write the Q.P. Code on the title page of the answer-book.

नोट	NOTE
(I) कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ 11 हैं।	(I) Please check that this question paper contains 11 printed pages.
(II) प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए प्रश्न-पत्र कोड को परीक्षार्थी उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें।	(II) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
(III) कृपया जाँच कर लें कि इस प्रश्न-पत्र में 13 प्रश्न हैं।	(III) Please check that this question paper contains 13 questions.
(IV) कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, उत्तर-पुस्तिका में प्रश्न का क्रमांक अवश्य लिखें।	(IV) Please write down the serial number of the question in the answer-book before attempting it.
(V) इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है। प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा। 10.15 बजे से 10.30 बजे तक छात्र केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे। —	(V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



राजनीति विज्ञान
POLITICAL SCIENCE



निर्धारित समय : 2 घण्टे

अधिकतम अंक : 40

Time allowed : 2 hours

Maximum Marks : 40

.59/2/3

1

P.T.O.



सामान्य निर्देश :

निम्नलिखित निर्देशों को बहुत सावधानी से पढ़िए और उनका सख्ती से पालन कीजिए :

- (i) इस प्रश्न-पत्र में कुल 13 प्रश्न हैं। सभी प्रश्न अनिवार्य हैं।
- (ii) इस प्रश्न-पत्र में तीन खण्ड हैं – खण्ड क, ख और ग।
- (iii) खण्ड क में 8 प्रश्न (प्रश्न संख्या 1 से 8) 2 अंक के हैं। इन प्रश्नों का उत्तर 50 शब्दों के भीतर पूरा किया जाना चाहिए।
- (iv) खण्ड ख में 3 प्रश्न (प्रश्न संख्या 9 से 11) 4 अंक के हैं। इन प्रश्नों का उत्तर 100 शब्दों के भीतर पूरा किया जाना चाहिए। मानचित्र आधारित प्रश्नों के उत्तर तदनुसार दिए जाने चाहिए।
- (v) खण्ड ग में 2 प्रश्न (प्रश्न संख्या 12 एवं 13) 6 अंक के हैं। इन प्रश्नों का उत्तर 170 शब्दों के भीतर पूरा किया जाना चाहिए।
- (vi) प्रश्न-पत्र में कोई समग्र विकल्प नहीं है। हालाँकि, कुछ प्रश्नों में आंतरिक विकल्प का चयन प्रदान किया गया है। इस प्रकार के प्रश्नों में से केवल एक ही प्रश्न का उत्तर लिखिए।

खण्ड क

1. वैश्वीकरण के विरोध के किन्हीं दो कारणों का विश्लेषण कीजिए। 2×1=2
2. संयुक्त राज्य अमरीका की शक्तियों की तुलना में यूरोपीय संघ की किन्हीं दो शक्तियों को उजागर कीजिए। 2×1=2
3. (क) 'आसियान' की स्थापना करने वाले किन्हीं चार देशों के नाम लिखिए। $4 \times \frac{1}{2} = 2$

अथवा

- (ख) यूरोपीय संघ के किन्हीं चार सदस्य देशों के नाम लिखिए। $4 \times \frac{1}{2} = 2$
4. वैश्वीकरण के किन्हीं दो राजनीतिक परिणामों को उजागर कीजिए। 2×1=2
5. भारत की संस्कृति पर वैश्वीकरण के किन्हीं दो प्रभावों को उजागर कीजिए। 2×1=2
6. 1971 के चुनाव के बाद आर्थिक संकट के लिए उत्तरदायी किन्हीं दो कारणों का विश्लेषण कीजिए। 2×1=2





General Instructions :

Read the following instructions very carefully and strictly follow them :

- (i) This question paper contains **13** questions. **All** questions are compulsory.
- (ii) This question paper consists of **three** Sections – **Section A, B, and C**.
- (iii) **Section A** has 8 questions (Questions no. **1 to 8**) of **2** marks each. Answers to these questions should be completed within 50 words each.
- (iv) **Section B** has 3 questions (Questions no. **9 to 11**) of **4** marks each. Answers to these questions should be completed within 100 words each. Answers of MAP question should be attempted accordingly.
- (v) **Section C** has 2 questions (Questions no. **12 and 13**) of **6** marks each. Answers to these questions should be completed within 170 words each.
- (vi) There is no overall choice in the question paper. However, an internal choice has been provided in some questions. Only one of the choices in such questions have to be attempted.

SECTION A

- 1. Analyse any two reasons for the resistance to globalisation. $2 \times 1 = 2$
 - 2. Highlight any two strengths of the European Union in comparison to the strengths of the United States of America. $2 \times 1 = 2$
 - 3. (a) Name any four countries that established 'ASEAN'. $4 \times \frac{1}{2} = 2$
- OR**
- (b) Name any four member countries of the European Union. $4 \times \frac{1}{2} = 2$
 - 4. Highlight any two political consequences of globalisation. $2 \times 1 = 2$
 - 5. Highlight any two effects of globalisation on the culture of India. $2 \times 1 = 2$
 - 6. Analyse any two reasons that led to the economic crisis after the 1971 election. $2 \times 1 = 2$



7. दीनदयाल उपाध्याय द्वारा प्रतिपादित 'एकात्म मानवतावाद' का अर्थ स्पष्ट कीजिए । 2
8. 1975 में घोषित राष्ट्रीय आपातकाल के भारत के लोगों पर पड़े प्रभाव का आकलन कीजिए । 2

खण्ड ख

9. सोवियत संघ (USSR) के विघटन के बाद रूस की शक्ति का मूल्यांकन कीजिए । 4
10. छोटे किसानों के कल्याण के लिए केन्द्र सरकार द्वारा 2014 के बाद से लागू किए गए किन्हीं चार कार्यक्रमों/योजनाओं का वर्णन कीजिए । 4×1=4
11. भारत के दिए गए राजनीतिक रेखा-मानचित्र (पृष्ठ 5 पर), में चार राज्यों को (A), (B), (C) तथा (D) के द्वारा अंकित किया गया है । नीचे दी गई जानकारी के आधार पर इन राज्यों की पहचान कीजिए और अपनी उत्तर-पुस्तिका में इनके सही नाम, प्रयोग की गई जानकारी की क्रम-संख्या तथा मानचित्र में दिया गया संबंधित अक्षर, नीचे दी गई तालिका के रूप में लिखिए :

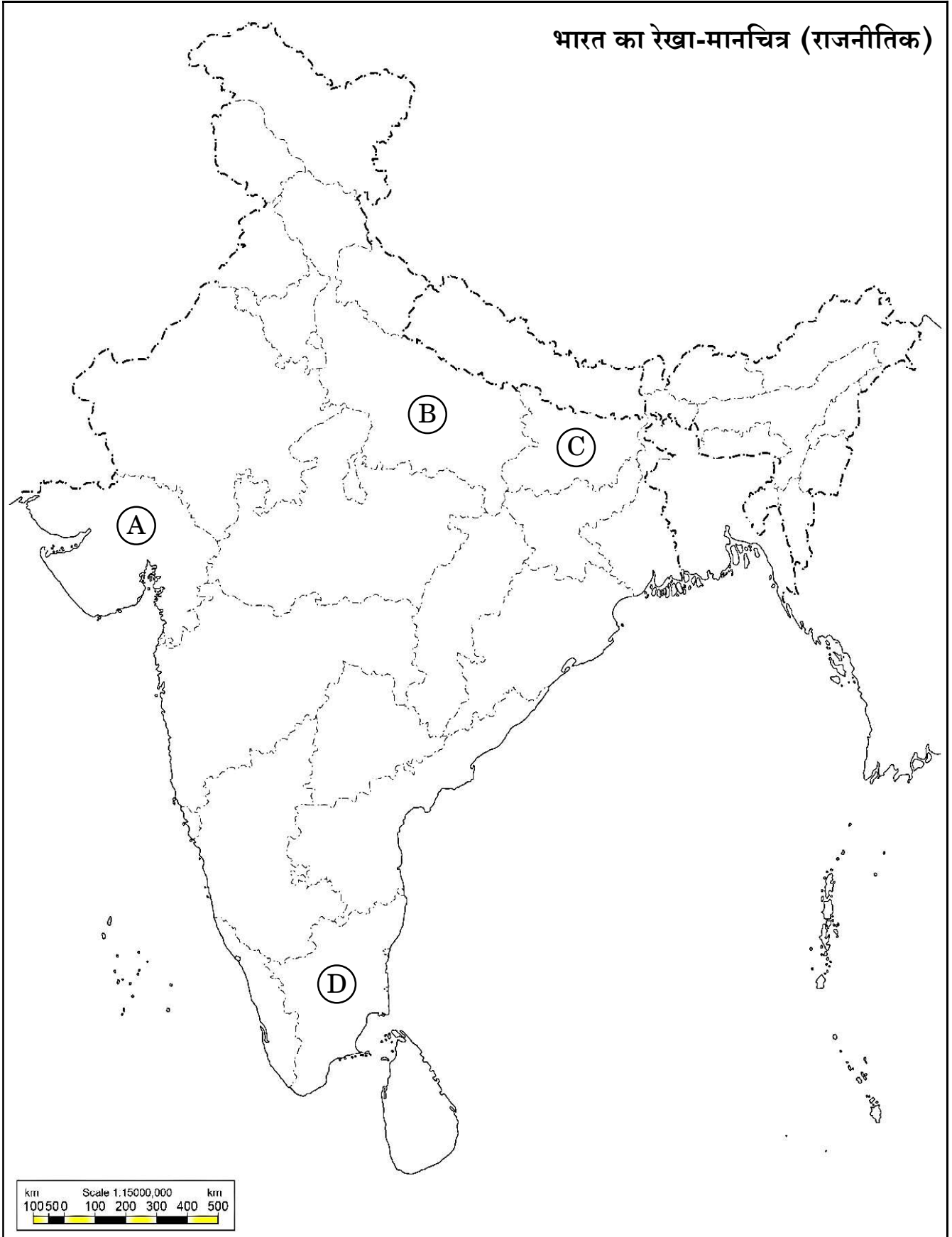
प्रयोग की गई जानकारी की क्रम-संख्या	मानचित्र में संबंधित अक्षर	राज्य का नाम
(i)		
(ii)		
(iii)		
(iv)		

- (i) वह राज्य जिससे मण्डल कमीशन के अध्यक्ष, बी.पी. मण्डल का सम्बन्ध था ।
- (ii) वह राज्य जहाँ सोमनाथ मन्दिर स्थित है ।
- (iii) वह राज्य जो श्रीलंका की जातीय समस्याओं से सर्वाधिक प्रभावित रहा ।
- (iv) वह राज्य जहाँ बहुजन समाज पार्टी ने सरकार बनाई थी । 4×1=4





प्रश्न सं. 11 के लिए



.59/2/3

5

P.T.O.



7. Explain the meaning of 'Integral Humanism' as propounded by Deendayal Upadhyaya. 2
8. Assess the impact of national emergency, declared in 1975, on the people of India. 2

SECTION B

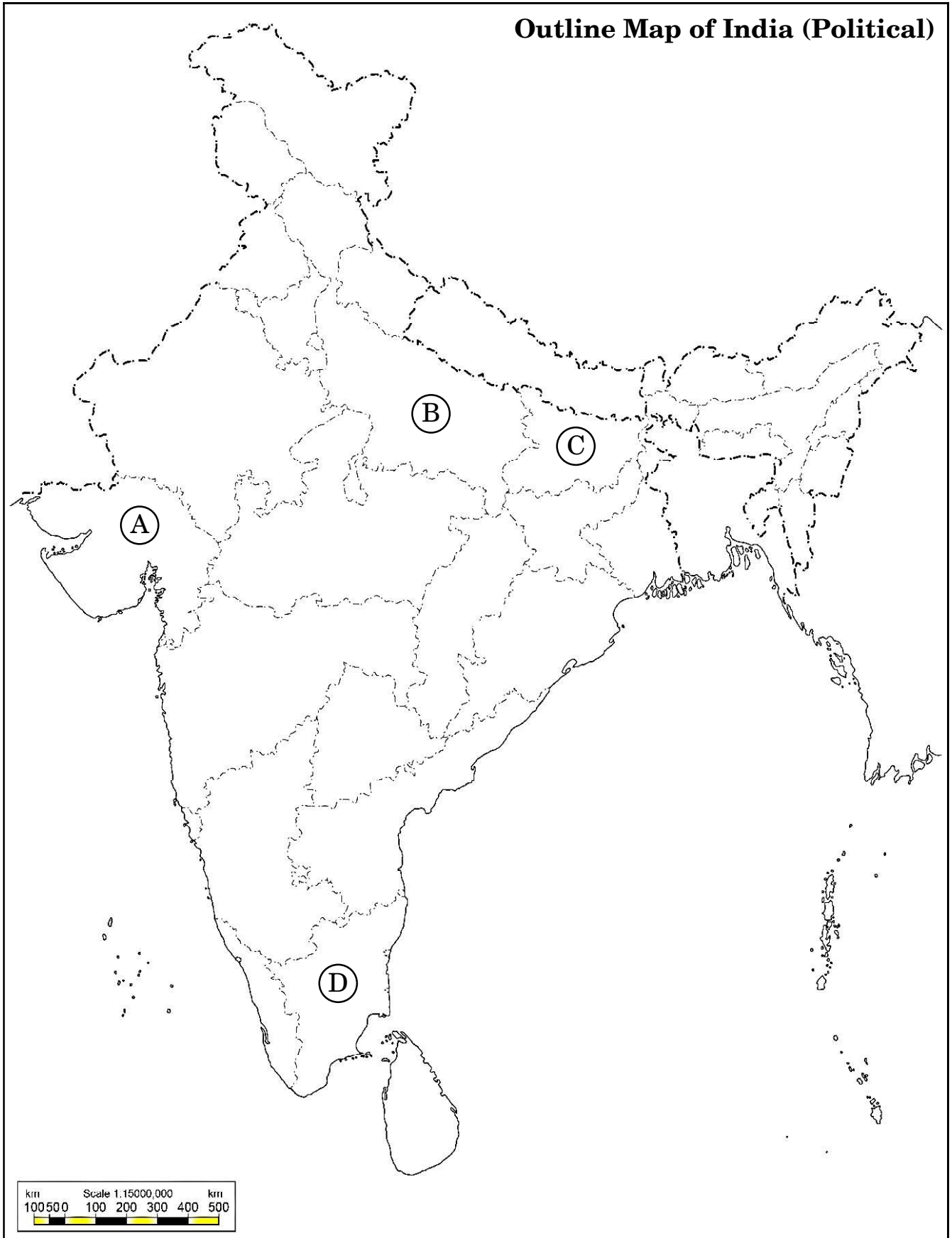
9. Evaluate the strength of Russia after the disintegration of USSR. 4
10. Describe any four programmes/schemes launched by the Central Government for the welfare of small farmers since 2014. $4 \times 1 = 4$
11. In the given political outline map of **India** (on page 7), four States have been marked as (A), (B), (C) and (D). Identify these States on the basis of the information given below and write their correct names in your answer-book along with the respective serial number of the information used and the concerned alphabets given in the map as per the following format :

Serial number of the information used	Concerned alphabet in the map	Name of the State
(i)		
(ii)		
(iii)		
(iv)		

- (i) The State to which B.P. Mandal, the Chairman of Mandal Commission, belonged.
- (ii) The State where Somnath Temple is situated.
- (iii) The State which was most concerned about the ethnic problems in Sri Lanka.
- (iv) The State where Bahujan Samaj Party formed the government. $4 \times 1 = 4$



For question no. 11





नोट : निम्नलिखित प्रश्न केवल दृष्टिबाधित परीक्षार्थियों के लिए प्रश्न संख्या 11 के स्थान पर हैं :

- (11.1) मण्डल कमीशन के अध्यक्ष रहे बी.पी. मण्डल, 1967 में किस राज्य से संसद सदस्य निर्वाचित हुए थे ?
- (11.2) बहुजन समाज पार्टी को सबसे पहले किस राज्य में बड़ी सफलता मिली थी ?
- (11.3) केन्द्र में बनी राष्ट्रीय मोर्चा की पहली गठबन्धन सरकार के प्रधानमंत्री का नाम लिखिए ।
- (11.4) अन्य पिछड़े वर्गों के लिए आरक्षण नीति लागू करने वाले कर्पूरी ठाकुर किस राज्य के मुख्य मंत्री थे ? 4×1=4

खण्ड ग

12. (क) पाकिस्तान में लोकतंत्र क्यों सफल नहीं हो सका ? किन्हीं तीन कारणों का विश्लेषण कीजिए । 3×2=6

अथवा

- (ख) “एशिया के सभी देशों में लोकतंत्र के प्रति व्यापक समर्थन है ।” किन्हीं तीन देशों के उदाहरण लेकर कथन का समर्थन कीजिए । 3×2=6



Note : The following questions are for the **Visually Impaired Candidates** only, in lieu of Q. No. 11 :

- (11.1) From which State was B.P. Mandal elected as Member of Parliament in 1967, who later chaired the Mandal Commission ?
- (11.2) In which State did Bahujan Samaj Party achieve a breakthrough for the first time ?
- (11.3) Name the Prime Minister who headed the first coalition government of National Front at the Centre.
- (11.4) Karpoori Thakur, the Chief Minister who introduced the policy of reservation for OBCs, belonged to which State ? 4×1=4

SECTION C

12. (a) Why could democracy not succeed in Pakistan ? Analyse any three reasons. 3×2=6

OR

- (b) “There is widespread support for democracy in all the Asian countries.” Support the statement with examples from any three countries. 3×2=6



13. (क) भारत में 1971 के चुनाव परिणामों को प्रभावित करने वाले किन्हीं तीन कारकों को स्पष्ट कीजिए । 3×2=6

अथवा

- (ख) 1969 में काँग्रेस पार्टी के विभाजन के लिए उत्तरदायी किन्हीं तीन कारणों को स्पष्ट कीजिए । 3×2=6



- 13.** (a) Explain any three factors that influenced the results of 1971 election in India. **3×2=6**

OR

- (b) Explain any three reasons that led to the split in the Congress Party in 1969. **3×2=6**

Strictly Confidential: (For Internal and Restricted use only)

Senior Senior Secondary School, Term II Examination ,2022

Marking Scheme – POLITICAL SCIENCE (SUBJECT CODE – 028)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2. **“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC.”**
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. Evaluators will mark(✓) wherever answer is correct. For wrong answer ‘X’ be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022

SUBJECT:POLITICALSCIENCE(028)

CODE NO 59/2/3

10. A full scale of 40 marks as given in Question Paper has to be used. Please do not hesitate to award full marks if the answer deserves it.
11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 30 answer books per day in main subjects and 35 answer books per day in other subjects (Details are given in Spot Guidelines). This is in view of the reduced syllabus and number of questions in question paper
12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) Marks.
14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022
SUBJECT:POLITICALSCIENCE(028)
CODE NO 59/2/3

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022

SUBJECT:POLITICALSCIENCE(028)

CODE NO 59/2/3

SECTION – A		MARKS
1.	Analyse any two reasons for the resistance to globalisation.	2×1=2
Ans	Reasons for resistance to Globalisation— (a) Globalisation is taken as pro-capitalism and against the ideology of socialism. (b) Globalisation is also resulting in the weakening of the State. (c) It is against the old concept of welfare State. (d) It is also affecting the local culture. (e) People are worried that globalisation will harm traditional culture and old age values. (Any two reasons) (P-145)	2×1=2
2.	Highlight any two strengths of the European Union in comparison to the strengths of the United States of America.	2×1=2
Ans	(a) Two members of the EU are the permanent members of the UN Security Council. (b) EU is the world’s biggest economy with a GDP of more than 12\$ trillion in 2005. (c) EU’s share in world trade is three times of the US. (d) EU’s army is the second largest in the world. (Any two points) (P-53, 54)	2×1=2
3.	(a) Name any four countries that established 'ASEAN'. OR (b) Name any four member countries of the European Union. Highlight any two political consequences of globalisation.	4X ½ =2
Ans	Indonesia, Malaysia, Philippines, Singapore and Thailand. (Any four) (P-56) (OR) France, Spain, Italy, Austria, Germany, UK, Sweden, Finland or any other. (Any four) (P -53)	4X ½ =2
4.	Highlight any two political consequences of globalisation.	2×1=2
Ans	Political consequences are both positive and negative Negative aspects a) Globalisation results in an erosion of state capacity that is the ability of the government to do what they do. b) The markets becomes a prime determinant to settle down social and economic priorities in place of welfare. Positive aspects a) The primary status remains the unchallenged basis of political community b) To some extent developing countries have received a boost to become more powerful and strong. Any one point from each of the above	2×1=2

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022

SUBJECT:POLITICALSCIENCE(028)

CODE NO 59/2/3

	(P – 139-140)	
5.	Highlight any two effects of globalisation on the Culture of the India.	2×1=2
Ans	<p>The culture of India has been affected —</p> <p>(a) New festivals have entered into our culture like Mother’s Day, Valentine Day & Christmas or New Year.</p> <p>(b) It has overpowered our eating habits and dressing sense. Dhoti-kurta has been replaced with jeans and pants.</p> <p>(c) Music / Movies have also changed our choice.</p> <p>Any other relevant point</p> <p align="right">(Any two)</p>	2×1=2
6.	Analyse any two reasons that led to the economic crisis after the 1971 election.	2×1=2
Ans	<p>Reasons for Economic Crisis in 1971—</p> <p>(a) Bangladesh crisis put a heavy strain on India’s economy. About 8 million people crossed over to India from East Pakistan as refugees.</p> <p>(b) A lot of money and resources were used in 1971 War with Pakistan.</p> <p>(c) Industrial growth was low and unemployment was very high.</p> <p>(d) Pro-poor programmes of the Government under ‘Garibi Hatao’ put a lot of pressure in the economy.</p> <p>(e) Monsoons failed in 1972-73.</p> <p>(f) Food grains production declined.</p> <p>Any other reason</p> <p align="right">(Any two)</p> <p align="right">(P-103)</p>	2×1=2
7	Explain the meaning of Integral Humanism' as propounded by Deendayal Upadhyaya.	2
Ans	<p>(a) Integral humanism keeps human at the centre of development.</p> <p>(b) It intends to present an indigenous socio-economical model of development.</p> <p>(c) Its aim is to ensure a dignified life for every human being whole balancing the needs of the individual and society. It is based on pure human soul.</p> <p>(d) It stands for Chhitti (Pure common soul) and economic democracy.</p> <p>(e) This philosophy is based on three principles :</p> <p>(i) Primacy of the whole, not part</p> <p>(ii) Supremacy of Dharma</p> <p>(iii) Autonomy of society</p> <p>(iv) Spiritual needs of the individual</p> <p align="right">(Any two points)</p> <p align="right">(Ref. Mat.)</p>	2×1=2
8	Assess the impact of national emergency, declared in 1975, on the people of India.	2
Ans	<p>Impact—</p> <p>(a) People became more aware about their rights.</p>	

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022

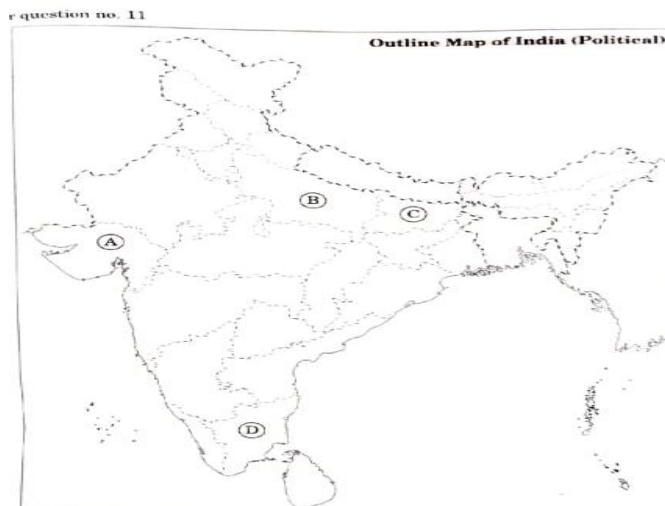
SUBJECT:POLITICALSCIENCE(028)

CODE NO 59/2/3

	<p>(b) Importance of the Free Press was realised.</p> <p>(c) Democracy became more important than any other form of governance.</p> <p>(d) The opposition parties joined hands to save democracy.</p> <p>(e) People suffered relocation, compulsory sterilisation and custodial deaths.</p> <p>Or Any other (Any two)</p> <p align="right">(P-112)</p>	2×1=2
SECTION – B		
9.	Evaluate the strength of Russia after the disintegration of USSR.	4
Ans	<p>Russia has not lost much of its powers after the disintegration —</p> <p>(a) It remained the permanent member of the UN Security Council.</p> <p>(b) It inherited the legacy of the USSR.</p> <p>(c) It has an arsenal of Nuclear Weapons and remains a big power after US.</p> <p>(d) It has stepped up its space research programmes and addition of new nuclear weapons.</p> <p>(e) Russia has posed a threat to the supremacy of the US.</p> <p align="right">(Any two)</p> <p>(Ref. Mat.)</p>	2×2=4
10.	Describe any four programmes/schemes launched by the Central Government for the welfare of small farmers since 2014.	4 X1=4
Ans	<p>(a) Jan Dhan Yojana</p> <p>(b) Kisan Samman Nidhi</p> <p>(c) Fasal Bima Yojana</p> <p>(d) Swachh Bharat Abhiyan</p> <p>(e) Deen Dayal Upadhyaya Gram Jyoti Yojana</p> <p>(f) Gram Uday Se Bharat Uday Abhiyan</p> <p>(g) National Mission for Sustainable Agriculture</p> <p>(h) PM Krishi Sinchai Yojana</p> <p>(i) Beti Padhao Desh Badhao</p> <p>(j) Ayushman Bharat Yojana</p> <p>Or any other scheme</p> <p align="right">(Any four to be described)</p> <p align="right">(Ref. Mat.)</p>	4 X1=4
11.	In the given political outline map of India (on page 7), four States have been marked as A, B, C and D. Identify these States on the basis of the information given below and write their correct names in your answer-book along with the respective serial number of the information used and the concerned alphabets given in the map as per the following format :	4 X1=4

Serial number of the information used	Concerned alphabet in the map	Name of the State
(i)		
(ii)		
(iii)		
(iv)		

- (i) The State to which B.P. Mandal, the Chairman of Mandal Commission, belonged.
- (ii) The State where Somnath Temple is situated.
- (iii) The State which was most concerned about the ethnic problems in Sri Lanka.
- (iv) The State where Bahujan Samaj Party formed the government.



4 X1=4

Note: The following questions are for the Visually Impaired Candidates only, in lieu of Q. No. 11:

- (11.1) From which State was B.P. Mandal elected as Member of Parliament in 1967, who later chaired the Mandal Commission ?
- (11.2) In which State did Bahujan Samaj Party achieve a breakthrough for the first time?
- (11.3) Name the Prime Minister who headed the first coalition government of National Front at the Centre.
- (11.4) Karpoori Thakur, the Chief Minister who introduced the policy of reservation for OBCs, belonged to which State ?

Ans

4 X1=4

Sl. No. of the information used	Related Alphabet in the map	Name of the States
(i)	(c)	Bihar
(ii)	(a)	Gujarat
(iii)	(d)	Tamil Nadu

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022

SUBJECT:POLITICALSCIENCE(028)

CODE NO 59/2/3

	(iv)	(b)	Uttar Pradesh	4 X1=4
<p>Note : Visually Impaired Candidates</p> <p>11.1 Bihar 11.2 Uttar Pradesh 11.3 Sh. V.P Singh 11.4 Bihar</p>				
SECTION – C				
12.	<p>a) Why could democracy not succeed in Pakistan? Analyse any three reasons.</p> <p style="text-align: center;">OR</p> <p>(b) “There is widespread support for democracy in all the Asian countries”. Support the statement with examples from any three countries.</p>			3X2=6
Ans.	<p>(a) Continuous interference of the Military in the administration of Pakistan.</p> <p>(b) Continuous struggle against India—three wars—economic loss leading to poverty.</p> <p>(c) Social dominance of clergy and land owning aristocracy.</p> <p>(d) Lack of genuine support for democratic rule in Pakistan at the international level.</p> <p>(e) Pakistan had become centre for global Islamic terrorism.</p> <p>Or any other (Any three)</p> <p style="text-align: right;">(P-68, 69)</p> <p style="text-align: center;">(OR)</p> <p>Examples can be taken from Nepal, Bangladesh, Bhutan and Maldives.</p> <p>(a) Nepal was a Hindu Kingdom but now it has become secular democratic country after a long agitation by people under seven-party alliance.</p>			3X2=6

ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION MARKING SCHEME-2022

SUBJECT:POLITICALSCIENCE(028)

CODE NO 59/2/3

	<p>(b) Bangladesh was a democratic country from the beginning but military took over after assassination of Sheikh Mujib. But again people have re-established democracy.</p> <p>(c) Similarly in Maldives which earlier was a sultanate has become democratic country after agitation by the people. Now it has a multi-party system.</p> <p>Any other example (Any three) (P-67, 69,71)</p>	
13.	<p>(a) Explain any three factors that influenced the results of 1971 election in India.</p> <p align="center">OR</p> <p>(b) Explain any three reasons that led to the split in the Congress Party in 1969.</p>	<p>3X2=6</p> <p>3X2=6</p>
Ans.	<p>Factors that affected the result of 1971 election—</p> <p>(a) Pro-poor steps taken by Indira Gandhi, i.e., ‘Garibi Hatao Programme’ and land ceiling legislation.</p> <p>(b) Dissolution of the Lok Sabha in December, 1970 which was taken as a bold move by Indira Gandhi. She was being taken as a strong political leader able to solve the problems.</p> <p>(c) Indira Gandhi had an agenda and a positive slogan which opposition was lacking.</p> <p>(d) She changed the election as personality based and not on party or ideology. She alone was taken as party against all others.</p> <p>(e) She tried to abolish the princely privileges. (Privy Purse)</p> <p>(f) Social and economic reforms like nationalisation of Banks.</p> <p>(Any three) (P-96)</p> <p align="center">(OR)</p> <p>Reasons for split in the Congress Party in 1969—</p> <p>(a) Conflict between Indira Gandhi and the Syndicate. Syndicate was neglecting the position and personality of Indira Gandhi.</p> <p>(b) The Syndicate nominated N. Sanjeeva Reddy as the official candidate for Presidential election in 1969 against the wish and choice of Indira Gandhi. She openly supported the independent candidate V. V. Giri who become victorious. It made the Syndicate annoyed and Indira Gandhi was ousted from the party.</p> <p>(c) Indira Gandhi could muster the support of most of the Members of the Parliament and of the Legislatures. She was taken as the real Congress Party.</p> <p>(d) Her economic policies and reforms were not in tune with the Syndicate. So, the rivalry between the two grew and Syndicate was projected as an hindrance for economic reforms.</p> <p>Or any other valid arguments (Any three) (P-91, 93)</p>	<p>3X2=6</p> <p>3X2=6</p>